Byron Bay Public School

Homework Policy

Rationale

Homework is considered to be an important factor in the education process of children. The purpose of homework, like school work, is learning. Homework is important for students from K to 6 as it helps them build on what they have already learnt in the classroom and prepares them for the next stage in their learning. Homework helps bridge the gap between home and school.

Aims

- To assist in consolidating work done at school.
- To provide further opportunity for a student to work independently.
- To train students to develop regular and effective study habits.
- To provide for parent participation in the student’s learning activities.

Implementation

Class teachers will be responsible for ensuring that the homework is implemented according to procedures set out in the policy.

Teachers need to:

- Set homework regularly.
- Use their professional judgement on the amount and appropriateness of homework to be set.
- Give students sufficient time for the completion of set tasks.
- Inform parents about homework (Generally – what is required and when it is due).
- Communicate to parents about any areas of concern related to homework.
- Assess homework to determine achievement.
- Maintain student homework records.
- Consider resources available to students.

Students need to:

- Complete and return the homework within the given timeframe.

Parents assist by:

- Supporting students in completing homework.
- Providing a suitable environment for homework and study.
- Monitoring homework.
- Communicating with teachers any concerns with homework.
Homework guidelines

- Early Stage 1 and Stage 1. Children may be involved in regular homework activities such as home reading, spelling, library borrowing, literacy, numeracy and problem solving. These activities should not total more than one hour per week.
- Stage 2. Further activities may include additional, formal bookwork and tasks; regular reading, research observation, data collection, designing, making and practising. These activities should not total more than two hours per week.
- Stage 3. As for stage 2. These activities should not total more than three hours per week.
- Libraries, bookshops, internet, local businesses and community members are valuable support resources for locating information.

Specific Programs, approaches and organisational functions

Homework should be related to the work being done at school. It should allow students to demonstrate their capabilities and challenge them to progress. Students should be aware of what is expected of them, when their work is due and how their work will be assessed.

Relationships with other policies

All curricula associated with the key learning areas are linked to the homework policy.

Evaluation

- Teacher and parent input surveys.
- Changes make in accordance with the DET Homework Policy.

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4 May 2010