Principal's introduction

We believe that Byron Bay Public School provides stimulating and challenging learning experiences to develop a well-rounded individual child capable of meeting life's challenges.

The purpose of the school is to support every student to achieve success and the provision of a primary education that is valued by the school community.

About the school

School vision statement

Byron Bay Public School is situated in the centre of the town of Byron Bay. The school serves a diverse community with families from different financial, ethnic, religious and cultural backgrounds. The total student enrolment for 2010 is 585 in 23 stage classes. Byron Bay Public school has a reputation for:

- excellent academic results
- professional, committed and caring teaching, learning support and administration staff
- outstanding programs and facilities to stimulate and extend student learning in technology, creative arts, music, public speaking and sport
- a school environment which is safe, caring and secure
- the promotion of success and excellence with high expectations
- a school spirit and a sense of belonging
- a supportive and dedicated parent group and community.

School vision for the Creative and Performing Arts

The vision in creative and performing arts at Byron Bay Public School is for students to learn skills and develop creative talent to enable them to create and perform for real audiences.

It is expected students acquire attitudes to perform and develop confidence in their own ability to create and perform.

About the local community

Byron Bay is well-known as a community of creative and talented individuals. Performance and entertainment play an important role in the local economy. Many talented individuals choose to live in Byron Bay and support the local performance industry.

School management and planning priorities

The school community has identified four priorities.

These are:
- Literacy
- Numeracy
- Technology
- Student Welfare and Learning Support

Long-term Strategic Directions (Three Year Horizon):

- improve student performance in reading and writing
- maximize student engagement and the achievement of outcomes for all students through quality teaching and learning in numeracy
- extend the scope of learning in the field of technology to complement the learning in every classroom
- implement learning support and student welfare programs which provide equity of student outcomes for all students.

School Arts Committee

The management of the creative and performing arts is the responsibility of the school's Arts Committee which consists of teacher representatives from each of the stages and parent representatives.

The Band Committee is responsible of the management of the instrumental program. The Band Committee consists of teachers and parents. Meetings are held on the first Monday in the month at 3.30pm. The Band Committee meeting (4.15 pm) follows the Arts Committee meeting.

School Creative and Performing Arts achievements

- The commitment of the school community to creative and performing arts at Byron Bay Public School.
- The instrumental music program
- The school choirs
- Public speaking
- The regular performance opportunities and quality of productions in which students explore their interests and talents.
**About this plan**

**Curriculum**
Creative and practical arts consist of student learning in the creative and practical arts key learning area and extracurricular activities at Byron Bay Public School.

**Whole school planning**
A school creative and performing arts plan is implemented to provide direction for future and current projects.

**School community participation**
Parents, students and staff work together to implement the creative and performing arts plan.

**Current issues and topics this plan addresses**

<table>
<thead>
<tr>
<th>Current issue /topic</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>School music program</td>
<td>The school employs a specialist music teacher to teach a generic music program based on the DET music syllabus to every class in the school.</td>
</tr>
<tr>
<td>Instrumental music program</td>
<td>Tutors are employed by the school community to teach instrumental music as part of the school’s extracurricular music program. Tutors in brass, woodwind, percussion and strings teach students for a maximum of eighteen lessons per year. Tuition is conducted during school hours. Students learn how to play the instruments using a range of music including music which is used in the school bands. The school bands perform in the Byron community, with a band recital at the end of the year. Individual students have the opportunity to perform in classrooms</td>
</tr>
<tr>
<td>Band and string ensemble</td>
<td>The school employs a band leader who coordinates the three school bands. The school bands are graded into beginner, intermediate and senior band. The bands practice once a week in the school hall. A string ensemble group works with the string teacher.</td>
</tr>
<tr>
<td>Arts Extravaganza</td>
<td>The school community provides all class groups with an opportunity to perform for an audience consisting of members of the school community. Students have the opportunity to be involved in back-stage work (mechanist) and scenic art (painting the backdrop). In the last weeks of terms 2 and 3, students present an item which can relate to teaching and learning activities in the creative arts curriculum. Other student groups and individuals perform at the Arts Extravaganza. Release is provided to coordinating teachers to direct the performance.</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>Within classes in Stages 1, 2 and 3, students are taught the fundamentals of public speaking as part of the school’s talking and listening program. Students select their own topics and teachers design rubrics to assess their work. Students present their speech to their class. Students are selected to compete against other students from their stage. The winners of the stage public speaking competition receive perpetual trophies. Students in Stage 2 and 3 prepare and present a speech for the Multicultural Public Speaking Competition. Two students per stage are selected to represent the school at the regional finals.</td>
</tr>
<tr>
<td>Visiting Performers</td>
<td>Visiting performers are an important part of the school’s creative and performing arts program. Each year the Arts Committee selects performances to be presented at the school. The cost for students is included in the school fee which parents pay at the beginning of the year. The three 2010 performances include the antibullying show STAMP, the Alpha Show Production and the Life Education Program. During the year the school provides other visiting performances. These performances are optional attendance, with individual teachers deciding on the relevance to their class.</td>
</tr>
<tr>
<td>Creative Arts Camp</td>
<td>Students with a talent in creative and practical arts are encouraged to attend the creative arts camp at Lennox Head. Teachers are encouraged to support the camp as part of their professional development.</td>
</tr>
<tr>
<td>School Choirs</td>
<td>The school has three choirs in which students work with teachers to improve singing as a group. The choirs perform at school and community events during the year.</td>
</tr>
<tr>
<td>School Discos</td>
<td>During 2010 the school will conduct two student discos in terms 2 and 3 to raise funds for school programs.</td>
</tr>
<tr>
<td>Visual Art</td>
<td>Visual art is an important part of every classroom’s creative arts program. Displays of students’ visual art adorn the walls of classrooms with select art-works posted in the hall. As part of the school’s Arts Extravaganza, students paint the backdrop.</td>
</tr>
<tr>
<td>Multimedia</td>
<td>Stage 3 students have the opportunity to work with teachers in producing a multimedia production for entry in the Lucinda Movie Project. The students write and produce a short film. Opportunities to present performances at the Arts Extravaganza using multimedia will be investigated.</td>
</tr>
</tbody>
</table>

**Actions to promote and celebrate progress**

- Reported in the school annual report
- Promoted at school assemblies
- Performances are celebrated in the local media

Geoff Spargo
Principal
Byron Bay Public School
4 August 2010