Byron Bay Public School

Discipline code

At Byron Bay Public School we use Positive Behaviour for Learning (PBL) to educate our students about our core values. We explicitly teach our rules which have been embedded in the values of Respectful, Responsible and Fair.

General principles

Our school aims to:

- Provide a stable, safe, and ordered environment within which students learn effectively and behave responsibly;
- Promote international harmony, national pride and inspire in students a sense of common purpose;
- Create and maintain positive relationships within the school community;
- Encourage pupils to develop self-discipline by accepting responsibility for their behaviour;
- Foster in students a feeling of belonging to the school and its community;
- Contribute with enthusiasm to establishing and maintaining the desirable tone and direction of the school;
- Insist on responsible student behaviour and develop practices which prevent irresponsible behaviour;
- Encourage students to value the personal dignity and worth of themselves and others;
- Promote in students a respect for the values that underpin our society and its laws;
- Recognise student achievement and promote positive behaviours.

Strategies to promote good discipline and effective learning

The core rules

All students in NSW government schools are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn;
- Maintain a neat appearance, including adhering to the requirements of the school's dress code;
- Behave safely, considerately and responsibly, including when travelling to and from school;
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities;
- Treat one another with dignity and respect;
- Care for property belonging to themselves, the school and others;
- Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

Classroom behaviour code

- Follow teacher’s instructions the first time they are given;
- Allow others to work without interruption; show consideration and respect for others at all times;
- Raise hand for permission to speak, unless otherwise directed;
- Use language and/or gestures that are appropriate and respectful;
- Allow all people the right to their own space;
- Be respectful of people’s belongings.

Playground code

- Follow teacher’s instructions the first time they are given;
- Use equipment sensibly and safely;
- Play only those games that are fair and safe to others;
- Play in the correct areas;
- Use language and gestures that are appropriate and respectful;
- During breaks, enter classrooms only when a teacher is present.
Teacher’s behaviour code

- Appropriate and effective learning programs are developed to ensure all children’s needs are met;
- A safe and ordered environment will be ensured by a well-developed classroom management plan.

Dress code

To fulfil the requirements of the dress code, students are:

- Encouraged to wear school uniform at all times;
- Required to wear appropriate clothing for inclusion in specialised activities such as swimming, PE, sport, choir etc;
- Required to wear a hat in the back playground at all times. Students without a hat must play in COLA or nearby shaded areas;
- Prohibited from wearing clothing that is inappropriate, is immodest, offensive or unsafe or non-sun safe. This includes jeans, thongs, mid-riff tops, tank tops, singlets, platform shoes, make-up and jewellery.

Whole school support programs

- Learning and Support Team (LaST);
- Personal development and social skills program;
- Positive Behaviour for Learning;
- Sixth Sense Program;
- Positive playground behaviour program;
- Student Representative Council.

Appropriate behaviour

At Byron Bay Primary School, children are encouraged to make responsible choices of appropriate behaviour which meet their needs according to the rules and consequences worked out for classroom and playground.

Choosing appropriate behaviour

- Obeying classroom and playground rules;
- Following teacher instructions;
- Co-operate in work and play;
- Resolving conflict sensibly;
- Caring for others;
- Caring for property and using equipment appropriately.

The consequences will be:

- You will feel a valuable and trusted school community member;
- You will be able to participate in all school excursions, school socials, representative sport and band activities;
- You may be eligible to receive a certificate of merit;
- You will be eligible to receive a playground award.

Treatment of animals

- Responsible behaviour towards animals in the school grounds and on excursions;
- Awareness of the danger in approaching unknown animals;
- Avoid all cruelty to animals;
- Foster a respect and a desire to protect all living animals. This is supported and developed in our science and technology key learning area.

Behaviour on Excursions

- To uphold the school discipline code on day excursions or overnight stays;
- To recognise that they are representing the school in the community;
• To be aware of and responsible to the different situations and circumstances which occur during excursions;
• Excursion notes to inform parents those children not complying with school discipline code may be excluded from excursions;
• Parents to receive written notices of school’s concern that continuing inappropriate behaviour will result in exclusion from excursions after consultation with supervisor.

Practices which recognise and reinforce student achievement
• Cards given daily to students displaying positive behaviour in the playground;
• A draw conducted from students who received cards at the whole school weekly assembly. Six students receive a canteen voucher and a certificate;
• Weekly achievement awards are presented to students at school assembly to recognise their achievements in learning and citizenship;
• Recognition of students’ achievements is carried out each week at whole school assemblies;
• Citizenship award given to students exhibiting outstanding citizenship, Ray White Real Estate sponsorship program;
• Class teachers regularly recognise positive achievement and behaviour in a variety of ways;
• Students displaying appropriate behaviours have access to all school activities e.g. excursions, discos;
• An end of year presentation assembly is conducted to acknowledge academic achievement across all KLA’s, citizenship and sporting awards.

Playground Rules

General Rules
• No hat, play under the hat tree;
• Play safely;
• Sit down while eating lunch;
• Show respect for property and other students, teachers & visitors;
• Walk promptly to class as soon as the bell rings;
• Use bins for all litter;
• Walk on concrete areas.

Before 8.55am
• Sit in COLA or in nearby shaded area.

First half of lunch
• Leave lunch area when dismissed by teacher.

Canteen and hall area
• Only children who are buying will be at the canteen;
• Form queues at the Stage windows;
• No playing in hall or toilets.

Back playground
• Wait for teacher’s permission to enter back playground;
• No eating or drinking in back playground;
• If ball goes over the fence, ask teacher’s permission to get it.

Bus lines
• Sit in numbered bus lines.
Use of Equipment

- Respect and return equipment after play;
- Students are permitted to bring skipping ropes, tennis balls, soft miniature balls and inexpensive toys (excluding electric toys) for use before, during lunch and at recess.

Out of bounds areas

The following areas are out of bounds outside of lesson times without teacher supervision -

- Inside all classrooms;
- On B block verandah;
- The hall;
- Behind or under buildings.

The following areas are out of bounds at all times –

- Outside fence or school boundary;
- The bikes area.

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Geoff Spargo
Principal
Byron Bay Public School
November 2015
Behaviours Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members;
- Follow school and class rules and follow the directions of their teachers;
- Strive for the highest standards in learning;
- Respect all members of the school community and show courtesy to all students, teachers and community members;
- Resolve conflict respectfully, calmly and fairly;
- Comply with the school's uniform policy or dress code;
- Attend school every day (unless legally excused);
- Respect all property;
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools;
- Not bully, harass, intimidate or discriminate against anyone in our schools.

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity;
- Speak and behave courteously;
- Cooperate with others;
- Develop positive and respectful relationships and think about the effect on relationships before acting;
- Value the interests, ability and culture of others;
- Dress appropriately by complying with the school uniform or dress code;
- Take care with property.

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct;
- Negotiate and resolve conflict with empathy;
- Take personal responsibility for behaviour and actions;
- Care for self and others;
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour.

Engagement

- Attend school every day (unless legally excused);
- Arrive at school and class on time;
- Be prepared for every lesson;
- Actively participate in learning;
- Aspire and strive to achieve the highest standards of learning.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.